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| **TRƯỜNG THCS KHƯƠNG ĐÌNH** | **ĐỀ KIỂM TRA HỌC KÌ I****NĂM HỌC: 2017 – 2018****Môn: Tiếng Anh - Lớp: 8** |

**Mark**

**Full name: ……………………………………**

**Class: …………………………………………**

**A. LISTENING (2 PS)**

**Question I. Listen to the conversation between Duong and Peter. Then tick True (T) or False (F)**

**(1 point)**

 1. Peter will come to Viet Nam in spring.

 2. Peter wants Duong to recommend somewhere to go.

 3. Peter doesn’t want to come to the Hue Festival.

 4. Duong recommends Peter to see the Hue Festival, the Lim Festival, and to celebrate the Tet holiday with his family.

 **Question II. Listen to the conversation again and answer the questions. (1 point)**

1. Where will Peter come in spring?

……………………………………………………………………………………………………

1. When is the Hue Festival held?

 ……………………………………………………………………………………………………

1. What does Duong’s family do to welcome Tet?

………………………………………………………………………………………………

1. Where is The Lim Festival held?

 …………………………………………………………………………………………………

**B. LANGUAGE FOCUS: (4 PS)**

**I. Pronunciation: (1p)**

 **Choose the word which has a different sound in the part underlined. (1 p)**

1. A. camel B. buffalo C. cattle D. paddy

2. A. lived B. populated C. harvested D. loaded

3. A. community B. computer C. museum D. customs

4. A. minority B. ethnic C. tradition D. religion

 **Choose the word which has a different stress pattern from the others. (1 p)**

5. A. ancester B. curious C. heritage D. tradition

6. A. buffalo B. recognise C. convenient D. cultural

7. A. museum B. situation C. regulation D. communication

8. A. lucky B. structure C. conversation D. struggle

**II. Choose A, B, C, D for each gap in the following sentences. (2 ps)**

1. My mother enjoys\_\_\_\_\_\_\_\_\_ traditional food for our family, especially at Tet holiday.

A. cook B. to cook C. cooking D. cooked

2. My father sometimes goes \_\_\_\_\_\_\_\_\_\_\_\_ in the forests. He’d like to find some more food for our family.

A. hunt B. hunting C. to hunt D. hunted

3. Look! Some children are \_\_\_\_\_\_\_\_\_\_\_\_the buffaloes.

A. picking B. herding C. driving D. playing

4. The sky is \_\_\_\_\_\_\_here in the countryside because there are no buildings to block the view.

A. tidy B. close C. dense D. vast

5. Is living in the city \_\_\_\_\_\_\_\_\_ than living in the country?

A. more convenient B. as convenient C. most convenient D. so convenient

6. He is surprised \_\_\_\_\_\_\_\_\_\_that there are 54 ethnic groups in our country.

A. to understand B. to study C. to know D. find

7. The Viet (or Kinh) have\_\_\_\_\_\_ number of people, account for about 86% of the population.

A. large B. the large C. larger D. the largest

8. \_\_\_\_\_\_\_\_ ethnic group has a larger population, the Tay or the Ede?

A. What B. Which C. Why D. Who

**B. READING (2 PS)**

**1. Read the following, then answer the questions. (1p)**

“Language learners learn words in different ways. Some learners make a list and put into it the meanings of new words in their mother tongue, and try to learn them by heart. However, others do not. Instead, they write one or two example sentences with each new word in order to remember how to use the word in the right way.

In order to remember words better, some learners even write each word and its use on a small piece of paper and stick it somewhere in their house so as to learn it at any time.

Many language learners do not try to learn all new words they come across. They usually underline or highlight only the words they want to learn. This helps them remember important words.”

1. Do learners learn words in the same way?

………………………………………………………………………………………………

2. Why do some learners write example sentences with new words?

………………………………………………………………………………………………

3. What do some learners do in order to remember words better?

………………………………………………………………………………………………

4. Why don’t some learners learn all the new words they come across?

………………………………………………………………………………………………

**2. Read the text then choose the best answer for the question (1,0p)**

 In the USA, people celebrate Mother’s day and Fathers day. Mother’s day is celebrated on the second Sunday in May. On this occasion, mother usually receives greeting cards and gifts from her husband and children. The best gifts of all American Mom are a day of leisure. The majority of American mothers have outside jobs as well as housework, so their working days are often very hard. Flower is an important part of Mother’s day. Mothers are often given a plant for the occasion, particularly if they are elderly.

 Father’s day is celebrated throughout the USA and Canada on the third Sunday in June. The holiday customs are similar to Mother’s day. Dad also receives greeting cards and gifts from his family and enjoys a day of leisure.

1. Where do people celebrate Father’s day and Mother’s day?

A. In Viet Nam. B. In the USA and Canada.

C. In many countries. D. In the world.

1. When is Mother’s day celebrated?

A. On the second Sunday in May. B. On the third Sunday in June.

C. October 2nd D. March 8th.

1. Do the majority of American mothers have to work hard every day?

A. No, they only do the housework. B. No, they don’t have a job.

C. Yes, they do. D. No, they don’t.

1. What is an important part of Mother’s day?

A. Gifts B. Presents

C. Flowers D. All are correct.

**C. WRITING (2PS)**

**1. Rewrite the sentences, so that their meaning stays the same, using the beginning given for each. (1,0p)**

1. The Manchester team performed more successfully than the Liverpool team.

The Liverpool team… ………………………………………………………………

2. I like playing football better than watching it.

I prefer…………………………………………………………………………….....

3. The last time I saw Hoa was in 2012.

I haven’t ……………………………….…………………………………………….

4. Reading newspapers in the morning gives him pleasure.

He enjoys……………………………………………………

**2. Combine each pair of sentences to make one sentence, using the words given in brackets (1,0p)**

1. He had a good salary. He was unhappy in his job. (although)

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2. She isn't English. She speaks English perfectly. (nevertheless)

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3. I arrived yesterday. He was watching TV (when)

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4. The boy was sent to the orphan. He had no parents. (because)

...................................................................................................................

**The end.**

**ANSWER KEY.**

**A. LISTENING (2 PS)**

**Question I. Listen to the conversation between Duong and Peter. Then tick True (T) or False (F)**

**(1 point)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | 1 | 2 | 3 | 4 |
| **Answer** | T | T | F | T |

**Question II. Listen to the conversation again and answer the questions. (1 point)**

1. He will come to Vietnam.
2. It’s in April. (It’s held in April.)
3. They prepare a five-fruit tray and make jam and Chung cake.
4. In BacNinh province. (It’s held in Bac Ninh province).

**B. LANGUAGE FOCUS: (4 PS)**

**I. Pronunciation: (1p)**

 **Choose the word which has a different sound in the part underlined. (1 p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | 1 | 2 | 3 | 4 |
| **Answer** | B | A | D | A |

 **Choose the word which has a different stress pattern from the others. (1 p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | 5 | 6 | 7 | 8 |
| **Answer** | D | C | A | C |

**II. Choose A, B, C, D for each gap in the following sentences. (2 ps)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Answer** | C | B | B | D | A | C | D | B |

**B. READING (2 PS)**

**1. Read the following, then answer the questions. (1p)**

1. No, they don’t.

2. (Because) they want to remember how to use the word in the right way.

3. They write each word and its use on a small piece of paper and stick somewhere in their house so as to learn it any time.

4. Because this helps them remember important words.

**2. Read the text then choose the best answer for the question (1,0p)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | 1 | 2 | 3 | 4 |
| **Answer** | B | A | C | C |

**C. WRITING (2PS)**

**1. Rewrite the sentences, so that their meaning stays the same, using the beginning given for each. (1,0p)**

1. The Liverpool team didn’t perform so successfully as The Manchester team.

The Liverpool team performed less successfully than The Manchester team.

2. I prefer playing football to watching it.

3. I haven’t seen Hoa since 2012.

4. He enjoys reading newspapers in the morning.

**2. Combine each pair of sentences to make one sentence, using the words given in brackets (1,0p)**

1. Although he had a good salary, he was unhappy in his job.

2. She isn’t English; nevertheless, she speaks English perfectly.

3. When I arrived yesterday, he was watching TV.

4. The boy was sent to the orphan because he had no parents.

**THE END.**